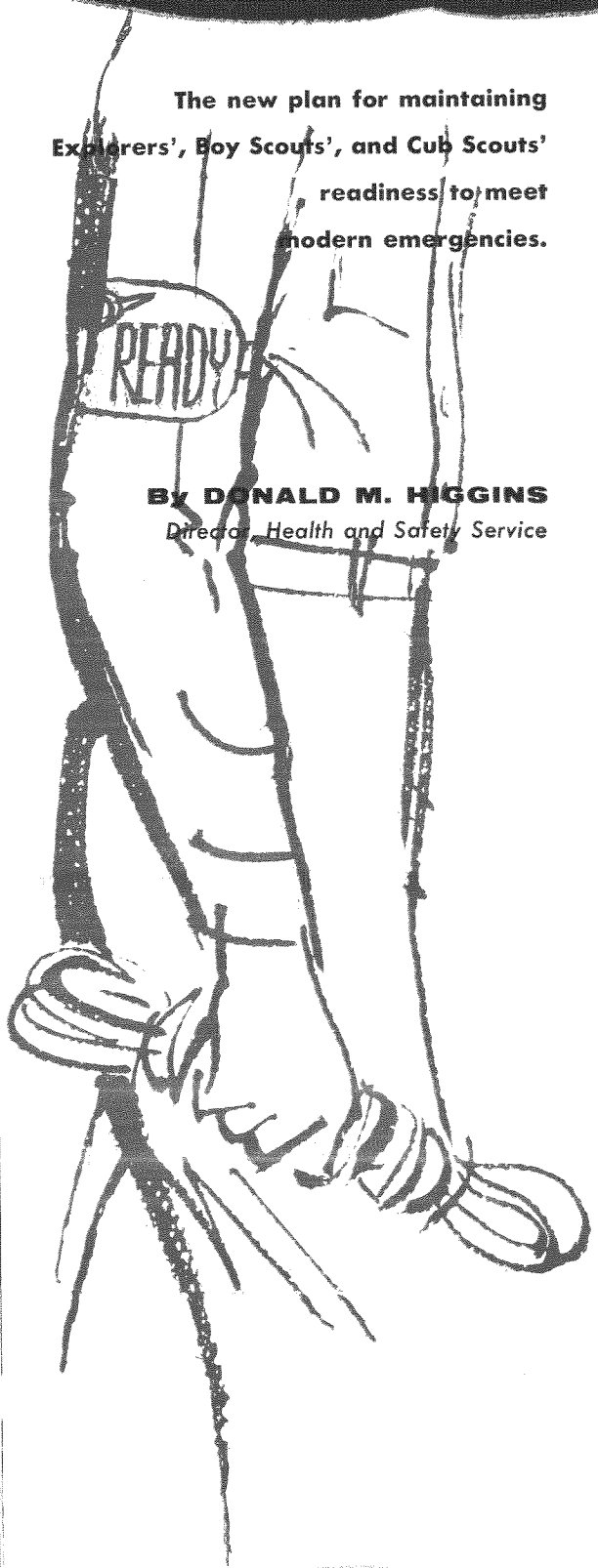
EMERGENCY

The new plan for maintaining Explorers', Boy Scouts', and Cub Scouts' readiness to meet modern emergencies.



By DONALD M. HIGGINS
Director, Health and Safety Service

TODAY'S NUCLEAR-JET WORLD DEMANDS personal and group preparedness for emergency situations—new man-made disasters and old natural ones. The Boy Scouts of America's program, during more than half a century, has had preparedness woven all through it. Now it gives renewed attention to this essential of modern youth training that is increasing in importance.

Traditionally, Scouting has challenged boys to prepare themselves physically, mentally, and morally to serve their God and country and to help other people. A basic aim of the program remains to develop boys' courage and self-reliance plus the will and skill so they can take care of themselves and help others whenever and wherever an emergency explodes.

In addition to the present 5,000,000 boy and adult members of the Boy Scouts of America, millions of former members, young and old, retain certain Scouting attitudes and techniques that will help them face emergencies. As Scout units across America plan and train in preparedness, they have this backup of old-timers to strengthen the nation's homes and communities against disasters.

Three preparedness areas

Any member of the Boy Scouts of America who serves his neighborhood or community—and thus his nation—in an emergency does so as (1) an individual, (2) a member of his family, (3) a member of his Scout unit. Our new emergency preparedness plan is, therefore, based on INDIVIDUAL, FAMILY, and UNIT readiness.

Any effective emergency service in the community must be preceded by training in these three areas:

INDIVIDUAL PREPAREDNESS—Prepare boys mentally and emotionally to act promptly, to take care of themselves, to want to help others, to know how to apply practical survival skills.

FAMILY PREPAREDNESS—Give boys and their families basic instructions on coping with disasters, including floods, hurricanes, tornadoes, fires, explosions, and that worst of all holocausts—nuclear attack (warning signals, shelter, and fallout protection).

UNIT PREPAREDNESS—Train Explorer units and troops for emergency service, including mobilization, communications, collection and distribution of supplies, searching, first aid, light rescue, emergency living, and public safety.

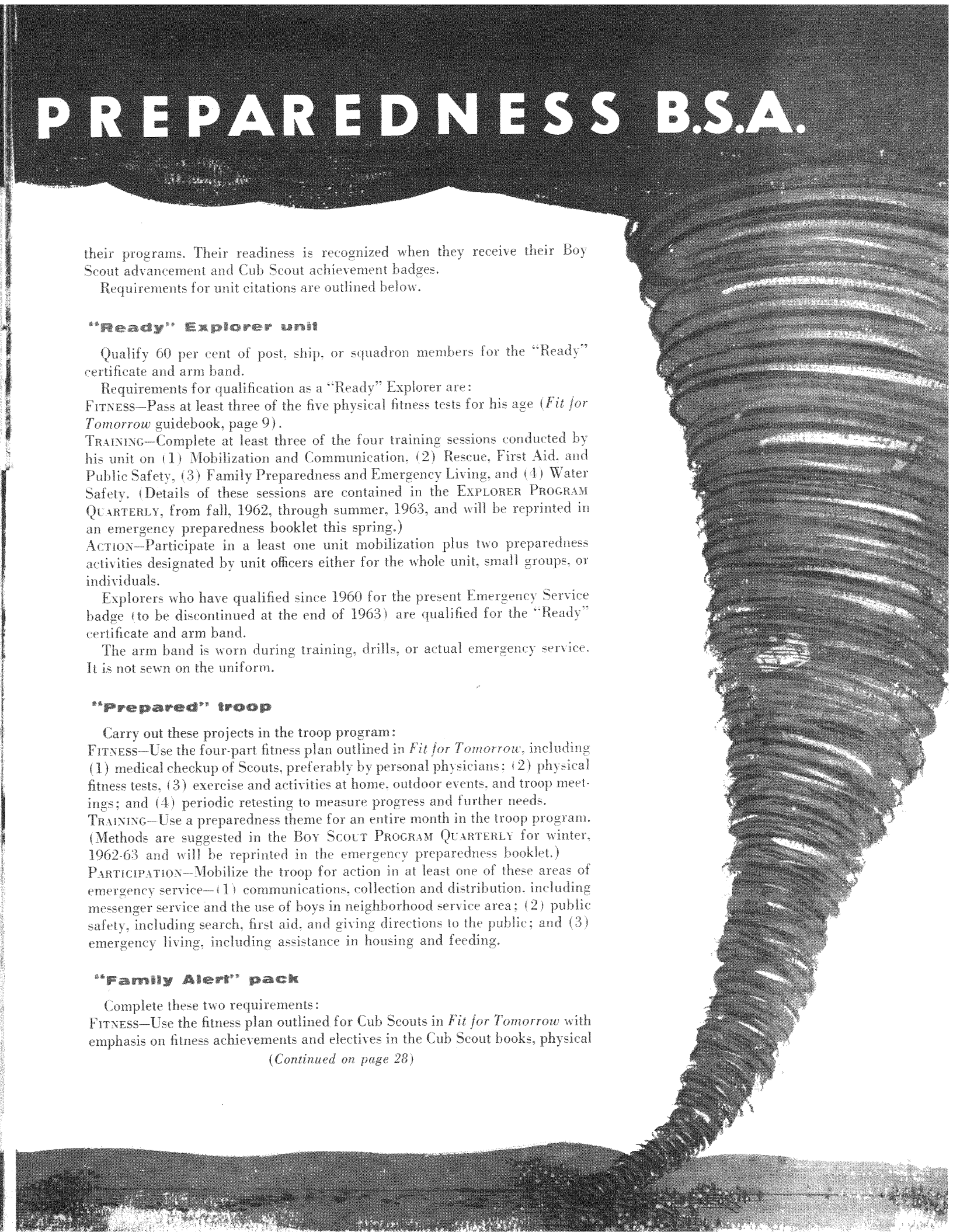
Recognition for training

Special recognition of emergency training will be given to all units. Every unit may qualify for a citation as a "READY" Explorer unit or a "PREPARED" troop or a "FAMILY ALERT" pack. Applications for citations may be made at council offices as soon as requirements have been met.

Under the "Ready" unit plan, individual Explorers may qualify for "Ready" certificates and the right to wear 'Ready" arm bands. This recognition establishes a preparedness goal for each Explorer in place of the present Emergency Service badge that will be discontinued.

A special award recognizing individual preparedness is unnecessary for Boy Scouts and Cub Scouts. Personal training for emergencies is already built into

PREPAREDNESS B.S.A.



their programs. Their readiness is recognized when they receive their Boy Scout advancement and Cub Scout achievement badges.

Requirements for unit citations are outlined below.

"Ready" Explorer unit

Qualify 60 per cent of post, ship, or squadron members for the "Ready" certificate and arm band.

Requirements for qualification as a "Ready" Explorer are:

FITNESS—Pass at least three of the five physical fitness tests for his age (*Fit for Tomorrow* guidebook, page 9).

TRAINING—Complete at least three of the four training sessions conducted by his unit on (1) Mobilization and Communication, (2) Rescue, First Aid, and Public Safety, (3) Family Preparedness and Emergency Living, and (4) Water Safety. (Details of these sessions are contained in the EXPLORER PROGRAM QUARTERLY, from fall, 1962, through summer, 1963, and will be reprinted in an emergency preparedness booklet this spring.)

ACTION—Participate in a least one unit mobilization plus two preparedness activities designated by unit officers either for the whole unit, small groups, or individuals.

Explorers who have qualified since 1960 for the present Emergency Service badge (to be discontinued at the end of 1963) are qualified for the "Ready" certificate and arm band.

The arm band is worn during training, drills, or actual emergency service. It is not sewn on the uniform.

"Prepared" troop

Carry out these projects in the troop program:

FITNESS—Use the four-part fitness plan outlined in *Fit for Tomorrow*, including (1) medical checkup of Scouts, preferably by personal physicians; (2) physical fitness tests, (3) exercise and activities at home, outdoor events, and troop meetings; and (4) periodic retesting to measure progress and further needs.

TRAINING—Use a preparedness theme for an entire month in the troop program. (Methods are suggested in the BOY SCOUT PROGRAM QUARTERLY for winter, 1962-63 and will be reprinted in the emergency preparedness booklet.)

PARTICIPATION—Mobilize the troop for action in at least one of these areas of emergency service—(1) communications, collection and distribution, including messenger service and the use of boys in neighborhood service area; (2) public safety, including search, first aid, and giving directions to the public; and (3) emergency living, including assistance in housing and feeding.

"Family Alert" pack

Complete these two requirements:

FITNESS—Use the fitness plan outlined for Cub Scouts in *Fit for Tomorrow* with emphasis on fitness achievements and electives in the Cub Scout books, physical

(*Continued on page 28*)

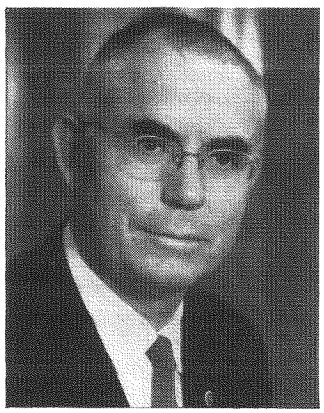
EXPLORING SHORT-TERM

THE BOY SCOUTING PROGRAM OVER THE YEARS has changed with the times to cope with new problems without ever losing sight of the fundamental purposes that motivated its founders. The Boy Scouts of 1913 would hardly recognize the program of today insofar as its content is concerned. Yet the Scout Law, the Scout Oath, and the high ideals of Scouting have not changed.

One of the great advances made to fulfill the needs of modern boys came with the new Exploring program and its emphasis on a wide variety of high-school age interests. Out of my own experiences as an Explorer Advisor, I am suggesting a type of program to the many Advisors who face a group of boys with heterogeneous interests.

The concept of a post with a permanent or long-term "specialty" lends itself admirably to an Advisor who can gather around him a group of boys with a common interest. For instance, the Advisor whose boys are interested in radio or banking or police work or mountain climbing has his program generally outlined for him in advance. He knows from week to week he will work with the boys on their specialty. His task is helping them create a workable program within the specialty concept.

What is the Advisor to do, however, with a group of ten to twenty boys without a common interest? They are given to him to advise because they are members of a church unit or some other group with divergent interests.



Judge Eugene K. Mangum has the Eagle Scout and Silver Beaver awards, was Scoutmaster of two troops, served on local council boards, was vice president of Catalina Council in Arizona, and is on advisory board of Theodore Roosevelt Council.

I was Advisor of Post 147, Casa Grande (south of Phoenix) sponsored by the Church of Jesus Christ of Latter-day Saints. I had boys who were interested in becoming lawyers, doctors, schoolteachers, mechanics, contractors, automobile dealers, and so on. The list was almost as long as the thirty boys who ultimately became associated with our post.

Meeting with this group of boys challenged me. I would like to pass on Post 147's type of program that can be adapted to any group of diverse interests.

"Exploring" home-town vocations

The core of our program was "exploring" the various professions, occupations, and skills found in a small city of 8,000. We varied it from time to time with short-term specialties, each running several weeks.

In our vocational explorations we called on people experienced in certain fields to speak to and work with our post as consultants for a meeting or two. The lawyer talked about the necessary skills and rewards of being a lawyer. The same was true of the doctor, dentist, fire chief, city manager, bank manager, store owner, and so on through the various trades and professions in our town. Believe it or not, the most interesting program we had was given by a barber.

The boys showed great interest in the talks and were always full of questions. We never had any problem getting experts to visit us. Afterwards we always sent a letter of thanks.

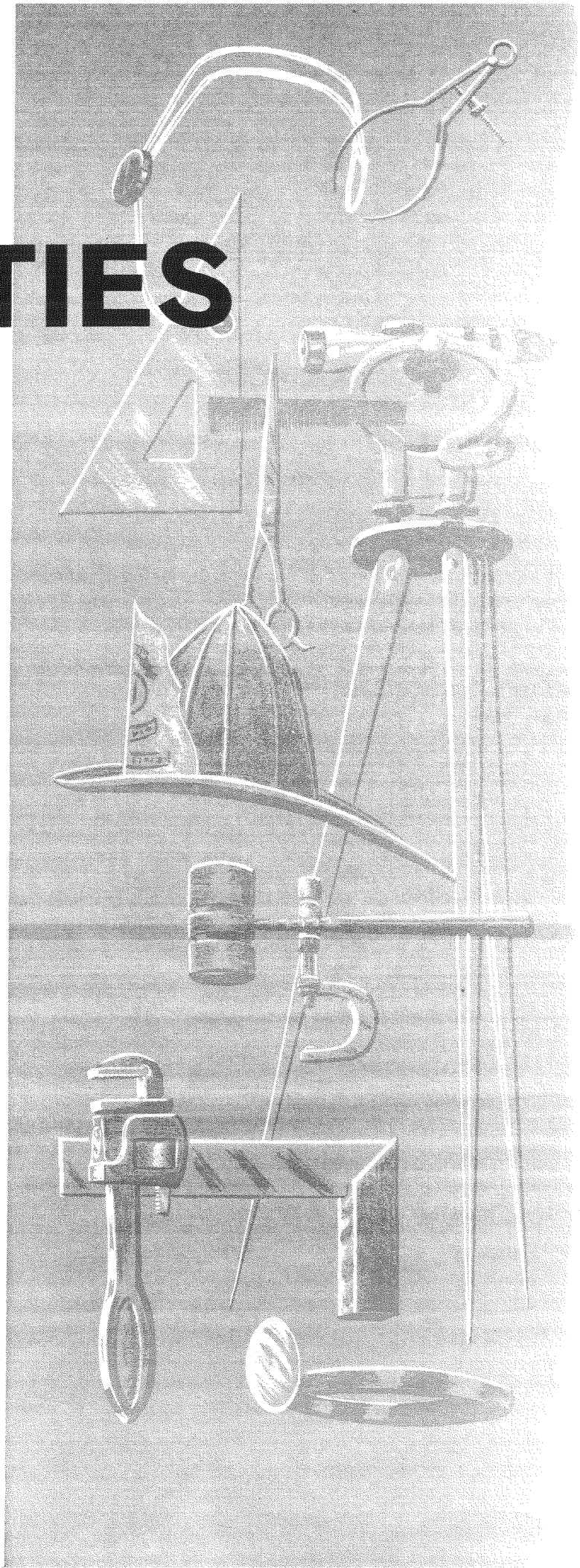
In addition to the vocational talks, whenever practicable the boys went to the man's place of business. For instance, the banker took us through his institution, explaining the details of banking operations. With the fire chief we inspected the fire station and had a ride on the fire truck.

Short-term specialties

Here are examples of Post 147's short-term specialties: A veterinarian spoke at several of our meetings and took us through his animal hospital. Licensed instructors under the state hunter safety program drilled the boys for about ten weeks and taught them how to shoot a gun. The local club of Toastmasters International helped organize the

By EUGENE K. MANGUM
Chief Magistrate
Phoenix, Ariz.

SPECIALTIES



post into a Toastmasters Club for eight weeks. For several weeks the lifeguard at the public swimming pool helped many of the boys with swimming and lifesaving techniques. A member of the Arizona Highway Patrol instructed us for about eight weeks in first aid.

The ideas for these specialties came from merit badge subjects. By the time we completed a specialty, many of the Explorers had qualified for the related award.

The one sustaining interest we carried on for two years was hiking. At least once a month we went on a hike of some kind, often a one-day trip to an old mine, to climb a desert mountain, or to some historic spot.

Many trips took several days each. We hiked to the bottom of the Grand Canyon on a four-day trip. We spent several days in Havasupai (probably the most beautiful spot in Arizona) where a tribe of Indians live on a tributary of the Grand Canyon. We made several trips to the high-mountain country of Arizona for trout fishing. We went deep-sea fishing, and we spent several days on a snow camping trip.

These indicate only some of our outdoor activities which held the interest of the boys. I feel that the nights I spent around the campfires with them are among the choicest experiences of my life. All of the activities I have listed are indicative of the vast number of programs and short-term specialties that could be engaged in by a post.

Boys' interest maintained

I started our post with five boys and in less than a month had twenty-four. For two years I had a high percentage of attendance with few dropouts.

I am convinced that our young men want to explore many possible vocations. The interest of any of the boys can be held on any subject, if the time is not too long. My experience is that any boy can be held on any subject for six to ten weeks without difficulty.

This type of Exploring program is limited only by the imagination of the leaders of the boys—and who has ever found an end to the imagination of a group of boys? So, let your post specialize in a series of short-term specialties, and I can guarantee you a group of interested Explorers.

EMERGENCY PREPAREDNESS B.S.A.

(Continued from page 13)

testing for 10-year-olds, and vigorous games and contests at den and pack meetings.

TRAINING—Conduct a family preparedness training session for boys and parents at a pack meeting. Details are given in the government *Handbook for Emergencies*, available at local and state Civil Defense offices, and will be in the CUB SCOUT PROGRAM QUARTERLY and the emergency preparedness booklet.

Service conditions

All emergency activities in which units take part must meet these conditions in order to provide competent service and to avoid further danger that would complicate the emergency:

1. Activities must be appropriate for the ages and abilities of the boys involved.

2. Units must operate only under supervision of their own leadership.

3. Plans must be coordinated by the health and safety committee with community agencies responsible for disaster preparedness.

Teamwork in training

Scouts' traditional courage in facing emergencies needs to be armed today with many old skills and many new ones. These must come through training boys in their packs, troops, and Explorer units. Their leaders need the support of unit committees, commissioners, health and safety committees, volunteer training committees, camping and activities committees, in fact everyone in the district and council.

A tremendous team job is essential to make preparedness more than a slogan for most of our boys. Our team of 5,000,000 boys and adults working on preparedness citations for our 130,000 units can solidly boost the morale and safety of the nation's neighborhoods and communities.

Opening Doors for Scouting

LITERALLY THOUSANDS OF DOORS to stores, banks, post offices, and other places of business were opened by hundreds of Boy Scouts and Explorers during Boy Scout Week in the South Plains Council, Lubbock, Texas. In forty-one towns of the twenty-county area of the Council, neatly uniformed boys opened doors for customers. Each boy with a big smile on his face was a living example of the Scout Law, being helpful, friendly, courteous, and kind, as he opened the door and said a few words of welcome to the customers.

Store owners and office managers were contacted and asked for permission to have the Scouts take the role of doorman. Scouts were assigned specific dates, hours, and locations for the entire week. At the conclusion of the week, letters of thanks were sent to the owners, managers, and all others who had helped with the project.

By the end of the week many new friends had been won for Scouting through this "natural" display of Scouts in action.

—Assistant Scout Executive
JACK BARNES
South Plains Council

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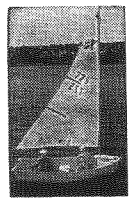
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Volunteer Training National Events, 1963

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AT PHILMONT SCOUT RANCH

1. Volunteer Training Conferences

Commissioner	June 5-11
Organization & Extension	June 12-18
Boy Scouting	June 12-18
Boy Scouting	June 19-25
Exploring	June 19-25
Key Three	June 26—July 2
Commissioners	June 26—July 2
Camping, Activities, Conservation, Health & Safety	July 3-9
Boy Scouting	July 3-9
Cub Scouting	July 10-16
Cub Scouting	July 17-23
Finance	July 23-27
Public Relations	July 23-27
Boy Scouting	July 31—August 6
Lutheran Workshop	July 31—August 6
Boy Scouting	August 7-13
Protestant Committee Workshop	August 7-13
Boy Scouting	August 14-20
Exploring	August 14-20
Leadership Training	August 21-27
District Administration	August 21-27

2. National Wood Badge Courses

May 18-26
August 10-18

3. Junior Leader Instructor Training Camps

June 21—July 5	July 16-30
June 26—July 10	July 21—August 4
July 1-15	July 26—August 20*
July 6-20	July 31—August 25*
July 11-25	August 6-31*

(Includes 14 days of training plus 12-day expedition)*

AT SCHIFF SCOUT RESERVATION

1. Volunteer Short Courses

Key Three	March 15-16
Exploring	March 22-23
Camping, Activities, Conservation, Health and Safety	March 30-31
Finance	April 18-20
Public Relations	April 18-20
How to Train District Commissioners	April 26-27
How to Train Neighborhood Commissioners	April 26-27
Cub Scout Leader Instructor Training	September 7-8
Key Three	September 13-14
How to Train District Commissioners	September 20-21
How to Train Neighborhood Commissioners	September 20-21
Organization & Extension	September 27-28
Camping, Activities, Conservation, Health & Safety	October 5-6
Leadership Training	October 19-20
Roundtable Commissioners (Cub Scouting, Exploring)	October 26-27
Boy Scout Leader Instructor Training	November 8-9
Boy Scout Leader Roundtable Commissioners	November 8-9
Advancement	November 8-9
Exploring	November 16-17

(Friday-Saturday courses open and close with dinner at 6:00 P.M. Saturday-Sunday courses open with lunch at 12:30 P.M. and close with lunch at 1:00 P.M. Three-day courses open with 6:00 P.M. dinner and close with 1:00 P.M. lunch.)

2. National Camping Schools

June 9-15
June 16-22

3. National Wood Badge Courses

June 15-23
August 3-11
September 7-15

4. Junior Leader Instructor Training Camps

June 30-July 12
July 14-26
July 28—August 9
August 11—August 23

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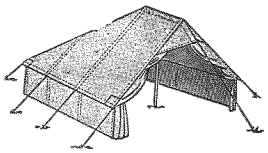

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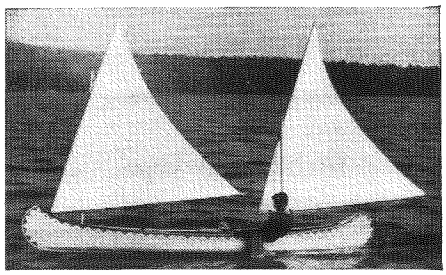

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